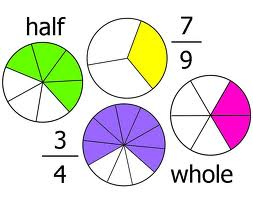
**FRACTIONS AND DECIMALS RUBRIC GRADE 3**



|  |  |  |  |
| --- | --- | --- | --- |
| Student name: Matthew | | | |
|  | **2.25** | **2.5** | **2.75** |
| **UNDERSTANDING FRACTIONS** | Can describe fractions – ½, ¼, 1/3 | Can develop and use of fraction notation and recognition of equivalent fractions such as1/2 = 4/8 , including the ordering of fractions using physical models | Can develop fraction notation and compare simple common fractions such as 3/4 > 2/3 using physical models. |
| **USING FRACTIONS** | Can use fractions as a part of a whole; for example 1 part out of 4 | Can use fractions with numerators other than one; for example, 3/4 of a block of chocolate | Can add and subtract simple common fractions with the assistance of physical models. |
| **USING DECIMALS** | Can add numbers to one decimal place | Can use algorithms for the addition and subtraction of numbers to two decimal places | Can devise and use algorithms for the addition and subtraction of numbers to two decimal places, including situations involving money. |
| **UNDERSTANDING DECIMALS** | Order money amounts in dollars and cents | Can use place value (as the idea that ‘ten of these is one of those’) to determine the size and order of decimals to hundredths | Can use place value (as the idea that ‘ten of these is one of those’) to determine the size and order of whole numbers to tens of thousands, and decimals to hundredths |